DOCUMENT RESUME

ED 434 529 FL 026 008

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TITLE	Condemned without a Trial: Bogus Arguments against Bilingual Education.
ISBN	ISBN-0-325-00129-4
PUB DATE	1999-00-00
NOTE	127p.
AVAILABLE FROM	Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912. Tel: 603-431-7894.
PUB TYPE	Books (010) -- Opinion Papers (120)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Bilingual Education; Dropout Rate; Elementary Secondary Education; *English (Second Language); Hispanic Americans; *Immigrants; *Politics of Education; Program Effectiveness; *Public Opinion; *Public Policy; Second Language Instruction; State Programs; Student Attrition
IDENTIFIERS	*California

ABSTRACT

An expert on second language acquisition examines and refutes five commonly offered arguments against bilingual education: (1) it is responsible for the high Hispanic dropout rate; (2) most immigrants succeed without bilingual education; (3) the United States is the only nation that has bilingual education; (4) bilingual education failed in California; and (5) public opinion is against bilingual education. A final chapter comments on J. Greene's "A Meta-Analysis of the Effectiveness of Bilingual Education," a study that re-analyzed existing data on bilingual education. Contents are indexed. Contains 13 references. (MSE)

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